

# Appalachian STEM Enrichment Academy Online and In Person K-12 Curriculum

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In Appalachian Ohio, we are connected to the land, communities, history, and spaces around us. At Ohio University, we are proud of our history of encouraging students to be stewards of Appalachia, and of the entire world, by connecting them with skillsets and career pathways for creating a more sustainable future.







# Appalachian STEM Enrichment Academy

TRACKS



Welcome to the Appalachian STEM Enrichment Academy. This site offers hands-on STEM learning opportunities and promote interest in STEM careers for grammar school, middle school, and high school students throughout Appalachian Ohio.

The screenshot shows a grid of course tracks on the website. The tracks include:

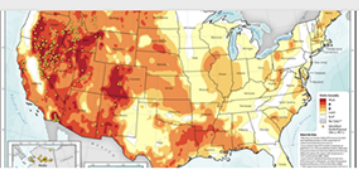
- Geothermal Energy Grades 9-12
- Coming Soon! Build a Solar Trac...
- Geothermal Energy Grades K-4
- Intro to STEM: S...
- Geothermal En...
- PORTS 06: Envir...
- Water Quality Gra...
- Aquatic Biology Grades K-4
- Aquatic Biology Grades 5-8
- Aquatic Biology Grades 9-12

Each track has a 'Description' button below it.



The Academy is free and open to the public for use from any internet-abled device at home or on the go





Geothermal Energy Grades 9-12

Description



Coming Soon! Build a Solar Trac...

Description

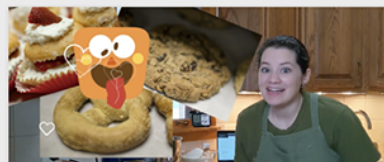


Geothermal Energy Grades K-4

Description



- Science, Technology, Engineering, and Mathematics (STEM) academic disciplines are tied to future career opportunities in well-paying, enduring jobs
- Vital to engage our youth early
- Students with experience in STEM topics early on are more aware of STEM career opportunities
- Can be better prepared for planning their paths to preparing for future STEM jobs



Intro to STEM: STEM is Fun!

Description



Intro to STEM: STEM Citizens

Description

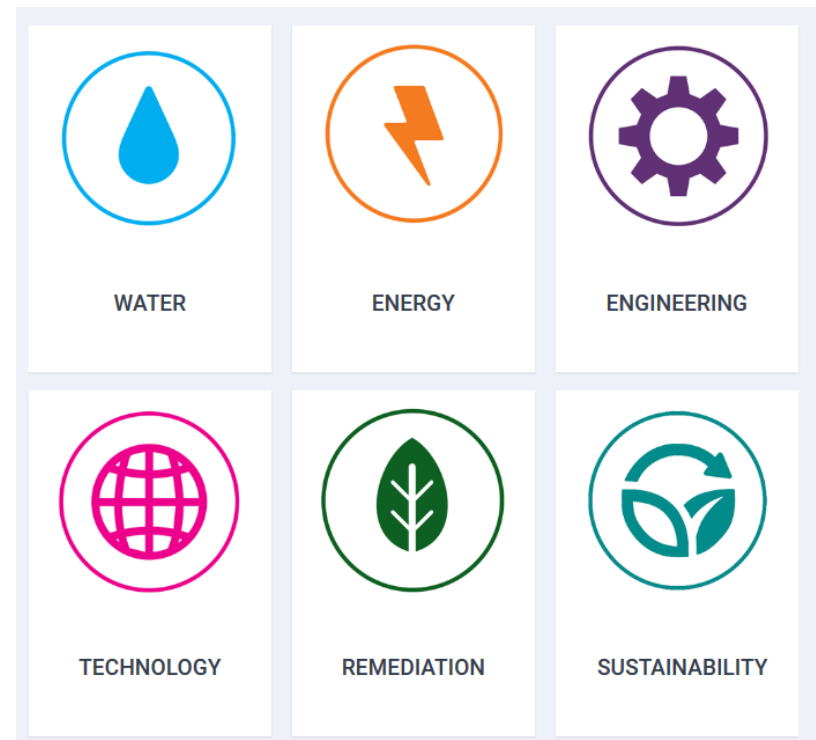


Intro to STEM: STEM Careers

Description



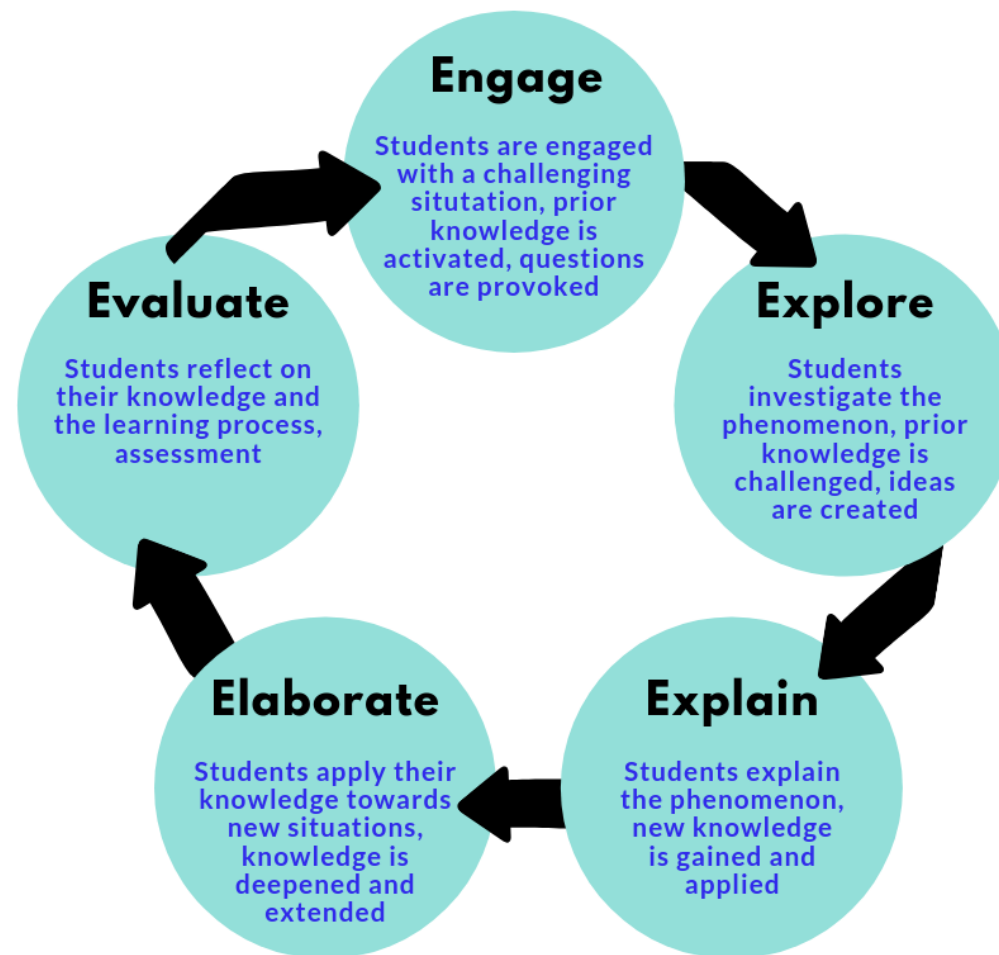
- The Academy serves as an online resource for ongoing STEM learning year-round
- Available 24/7/365.
- It can be utilized by teachers, after school groups, summer camps, parents/grandparents/caregivers, and students
- Six career tracks include water, energy, engineering, technology, remediation, and sustainability
- Lessons follow a “5E instructional model” to enable topical connections through engagement, exploration, explanation, elaboration, and evaluation
- Provides virtual hands-on STEM learning opportunities and career track development for K-12 students throughout Appalachia Ohio and beyond





# 5E Instructional Mode

- Attributed to Rodger Bybee (1987)
- Based on the premise – Students construct knowledge from their experiences
- Engage, Explore, Explain, Extend, Evaluate
- Student –centered
- Hands-on/Collaborative







- Academy developed/implemented by a team of faculty and professional staff and students
- Along with contributions from external partners and subject matter experts.
- Learning modalities include a blending of seminars and interactive online sessions; hands-on learning activities, many of which can be carried out with items found at home; career videos; and student sharing via their online postings, videos, and social media interaction.
- In-person classroom presentations can be provided as well upon request and dependent on available resources.



# A collaboration across several programs at Ohio University with joint funding and/or resource support from:

**PORTSFUTURE**  
IMAGINING THE OPPORTUNITIES, GATHERING YOUR IDEAS  
THE FACILITY AT PIKETON, OHIO



U.S. DEPARTMENT OF  
**ENERGY**



constellation



## Cross promotion and leverages funds across regional STEM efforts to expand reach and impact



# Voinovich School STEM Partnerships and Programs

- Appalachian STEM Enrichment Academy (ASEA)
- American Electric Power Ohio Fund of the Columbus Foundation
- Constellation
- US Department of Energy Office of Environmental Management
- District Science Fair
- Fluor BWXT
- Jackson County Department of Job and Family Services
- Ohio Academy of Sciences
- Ohio Environmental Protection Agency Ohio Environmental Education Fund
- OHIO Museum Complex
- Ohio STEM Learning Network (OSLN)
- Pike, Jackson, Scioto, and Ross Counties Libraries
- Sugar Bush Foundation
- Soil and Water Conservation Districts and Watershed Groups
- The Nature Conservancy
- Various public schools in the region

# Webmetrics

Date	Page Views	Visits	Date	Page Views	Visits
April 2022	7,651	1,730	November 2022	5,835	2,192
May 2022	4,766	1,876	December 2022	5,313	2,348
June 2022	4,802	1,724	January 2023	13,960	2,618
July 2022	11,456	3,574	February 2023	10,804	2,632
August 2022	24,490	7,249			
September 2022	13,216	3,115			
October 2022	15,627	2,719			



# Site Demo

<https://www.appalachianstemacademy.org/>

## Water Quality

### Lesson Objectives

Student should be able to:

- Compare characteristics of healthy and impacted streams
- Describe how stormwater affects water quality and how to limit its impact
- Understand the impact that different pollutants have on water quality and where those pollutants tend to originate from
- Analyze maps and draw conclusions on water quality trends

This enrichment lesson is geared towards grades 9-12

## Intro to Arduino

### Lesson Objectives

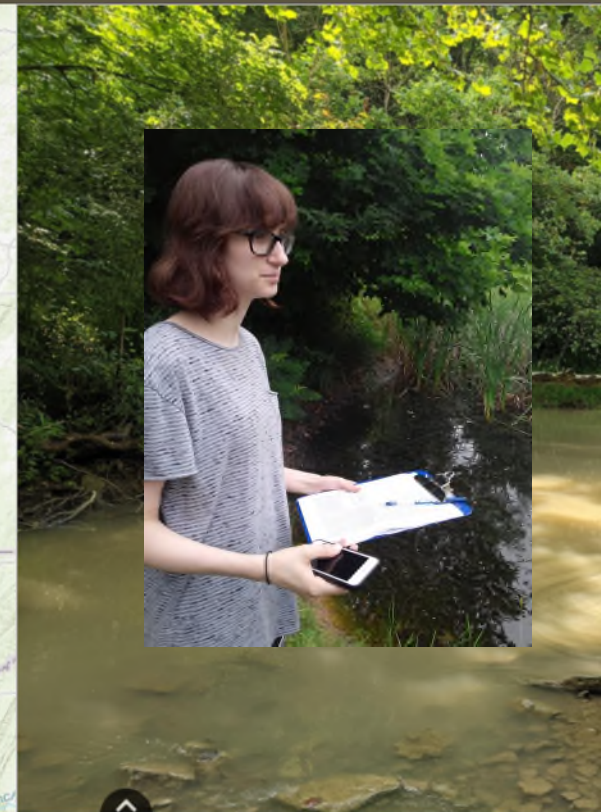
Students should be able to:

- Explain how an Arduino may be used
- Describe components used with an Arduino
- Build a simulated circuit to use with pre-written code
- Modify Arduino code

This enrichment lesson is geared towards grades 5-8



# My Backyard Stream





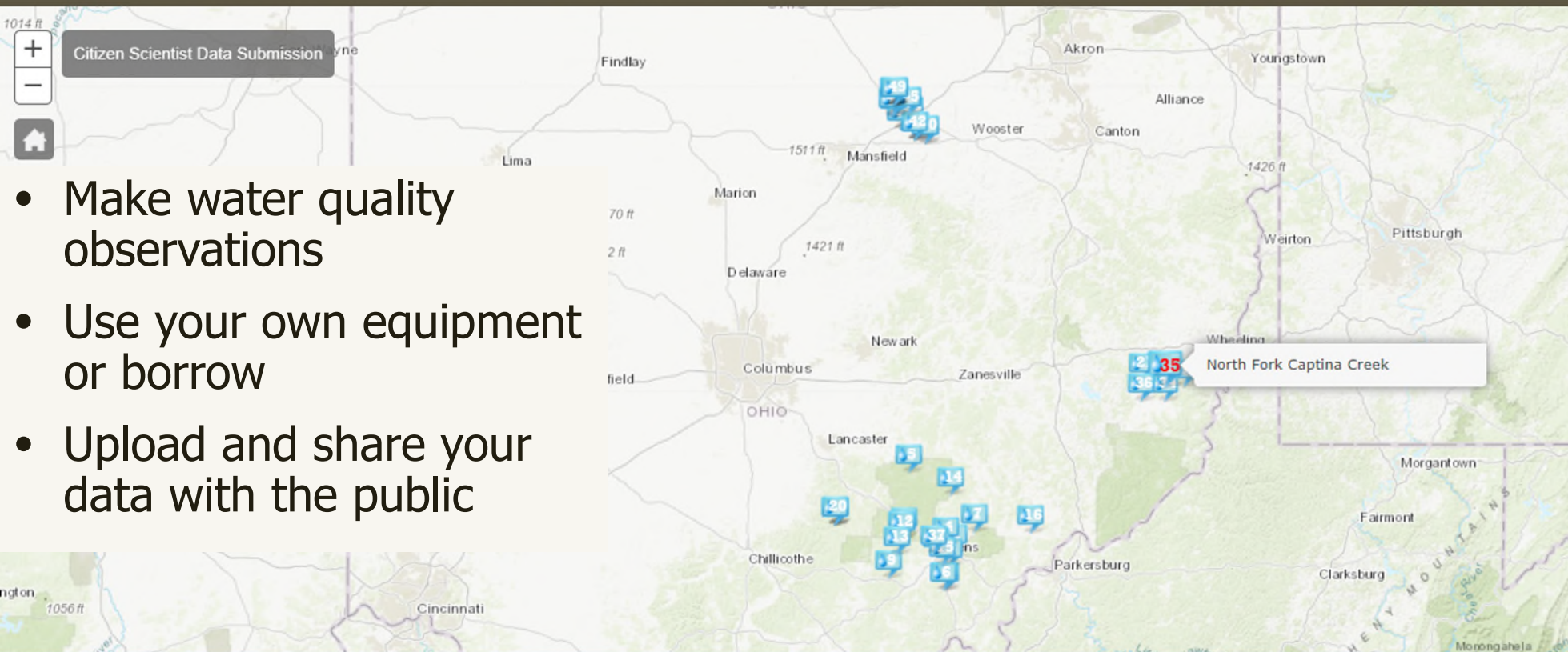
# My Backyard Stream

<https://www.watersheddata.com/Education/BackyardStreamCode.aspx>

Ohio Watershed Data My Backyard Stream



Home Surface Water Groundwater Reports & Tools HydroVIEW Contact Education Log In DMRM



**North Fork Captina Creek**

Water was turbid from previous rainfall the night before. No pollution sources present. Great riparian area.

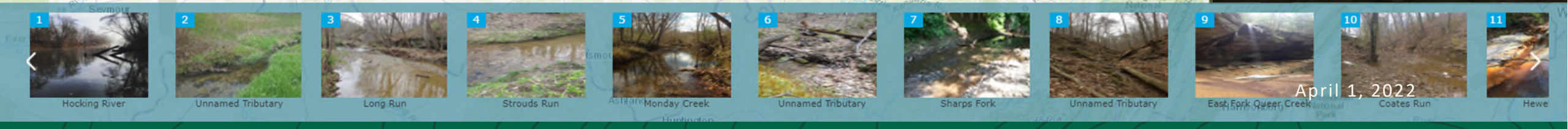
Water Quality Parameters

- pH: 7
- Temperature (Celsius): 23
- Conductivity (uS/cm): 419
- Other: TDS 291
- Salinity 199
- Nitrate 0
- Nitrite 0
- Ammonia 0

Weather Condition

hard rain the night before causing turbid water and fast flowing water

- Make water quality observations
- Use your own equipment or borrow
- Upload and share your data with the public



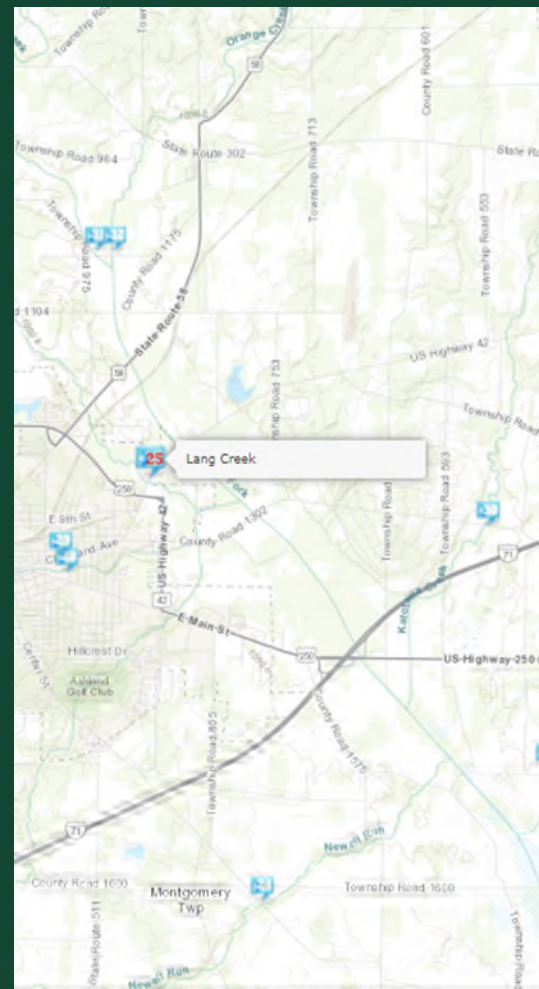
April 1, 2022



# My Backyard Stream

## Objectives

- To promote citizen science and volunteer monitoring in Ohio
- To engage public in water quality issues
- To promote understanding of watershed connections (i.e., drainage patterns, upstream/downstream)
- To provide a resources to educators



Lang Creek

No unusual observations. Minnows located at many sites.

### Water Quality Parameters

Other: Phosphate- 2 ppm

Dissolved Oxygen- 7 ppm

Nitrate- 0.5 ppm

Coliform- present

Potassium- 4.1 ppm

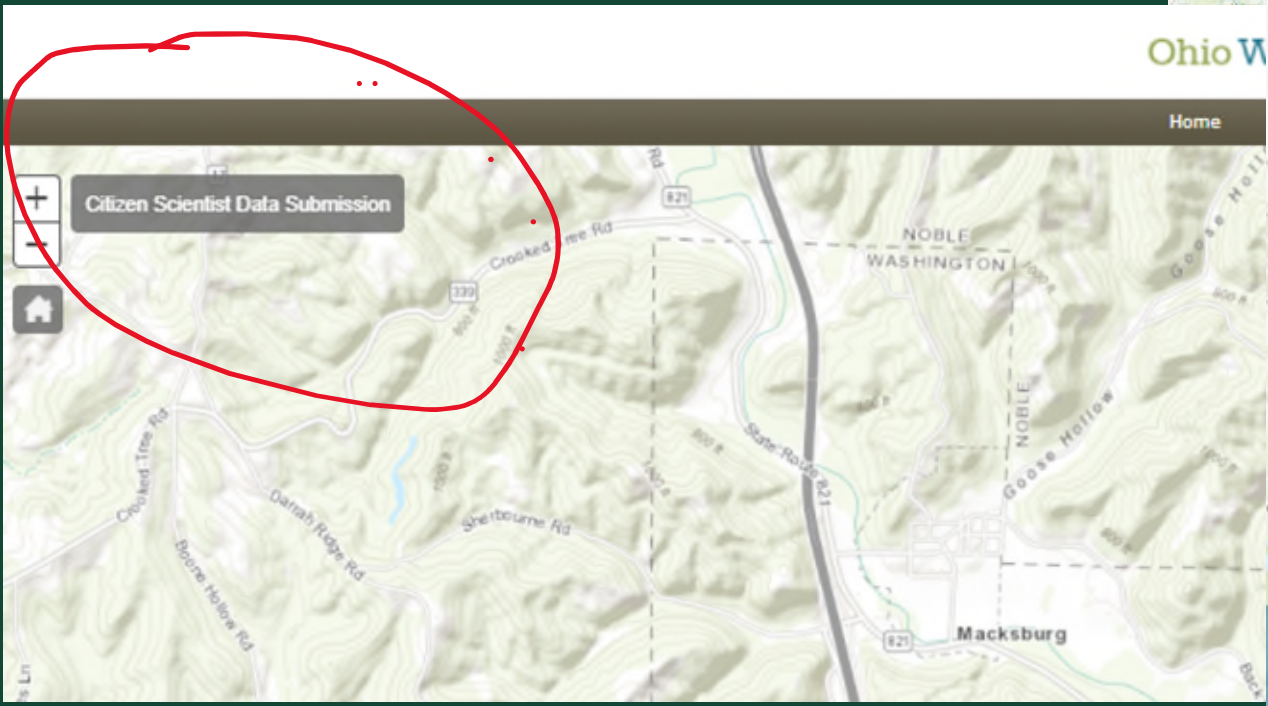
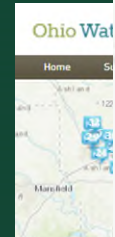
Ammonia Nitrogen- 0.11 ppm

Surfactants- 3.6 ppm



# My Backyard Stream Citizen Scientist Data Sub

- <http://watersheddata.com/Education/BackyardStreamCode.aspx>



Type the code from the image

00954

Get Audio Code

\* Required

Contact Info

Contact Person\*

First Name

Your First Name

Last Name

Your Last Name

Email\*

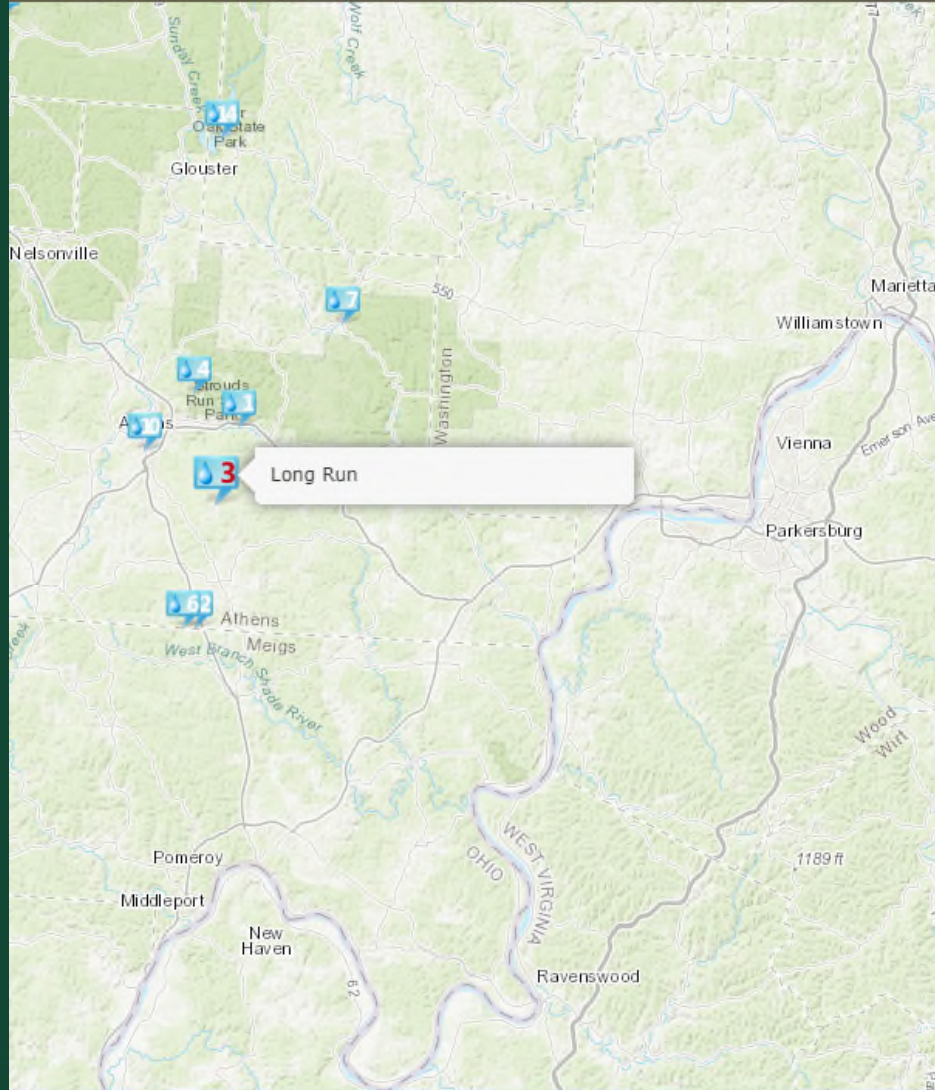
Email

Your Email

April 1, 2022



# My Backyard Stream



Long Run

Downstream view of Long Run turbidity.



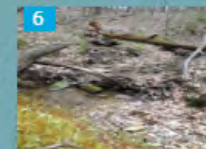
Long Run



Strouds Run



Monday Creek



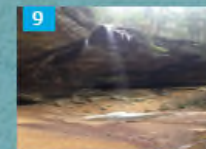
Unnamed Tributary



Sharp's Fork



Unnamed Tributary



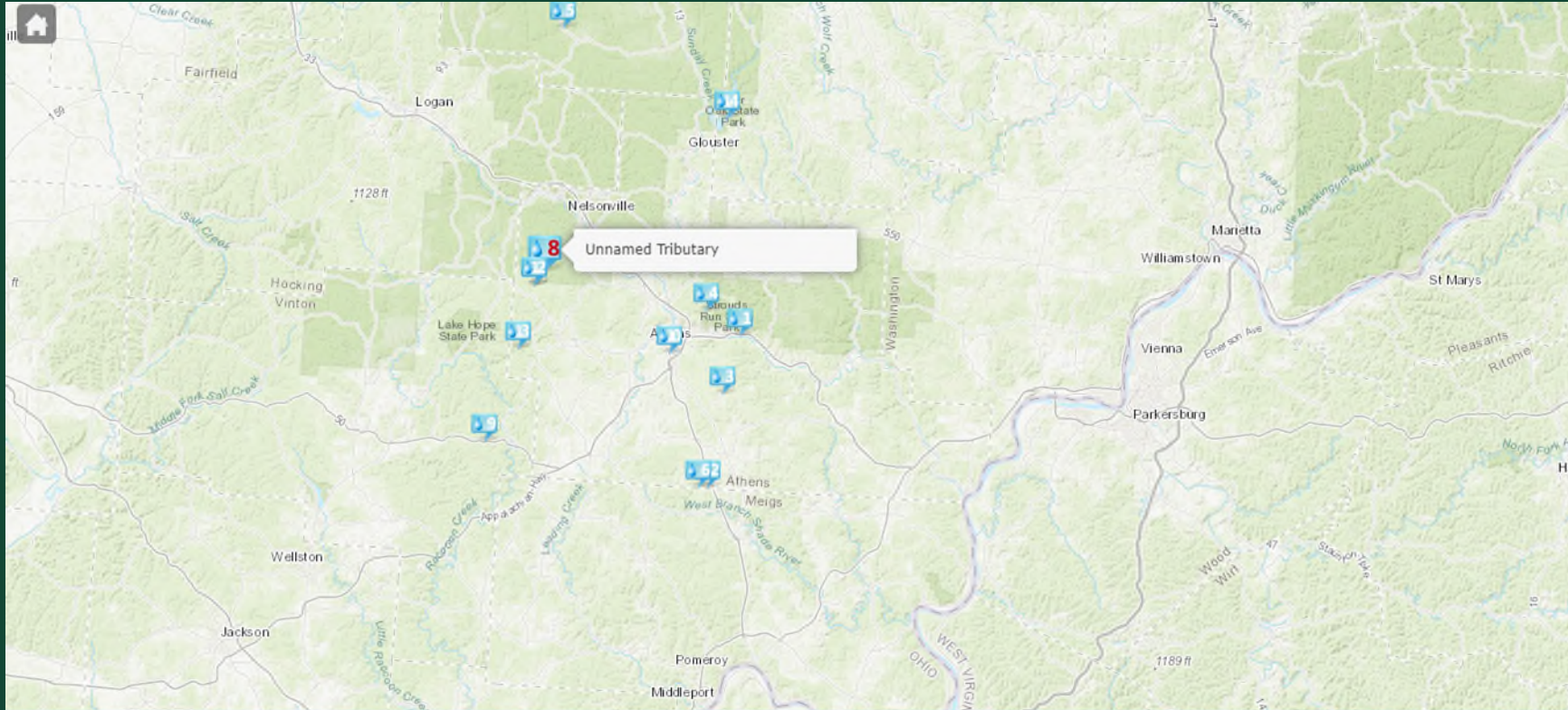
East Fork Queer Creek



Coates Creek



# My Backyard Stream



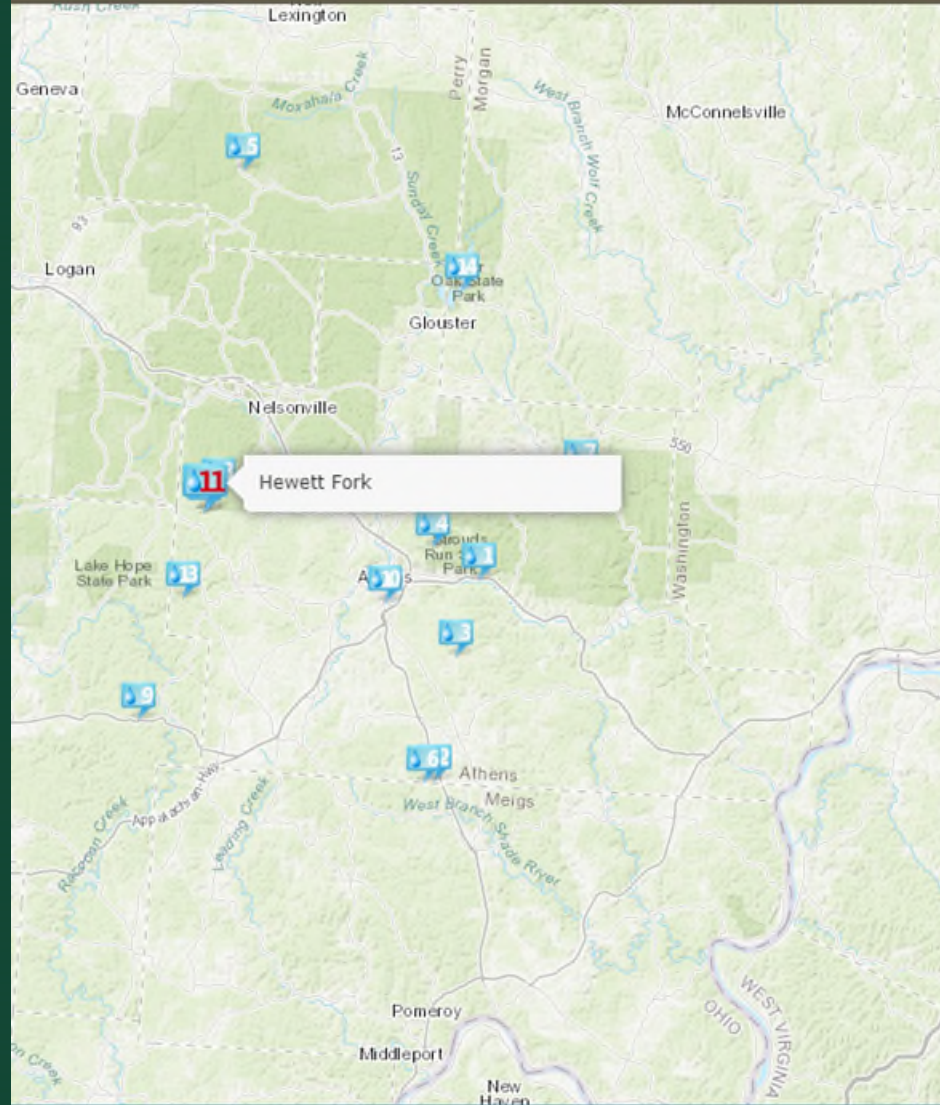
Unnamed Tributary

Spring fed stream in ravine within Zaleski State Forest. Forested area, very clear and clean water with high diversity of plants and aquatic animals. Including rare spring salamander.





# My Backyard Stream



Hewett Fork

Active Treatment Doser d



Long Run



Strouds Run Point



Monday Creek



Unnamed Tributary



Sharps Fork



Unnamed Tributary



East Fork Queer Creek



Coates F



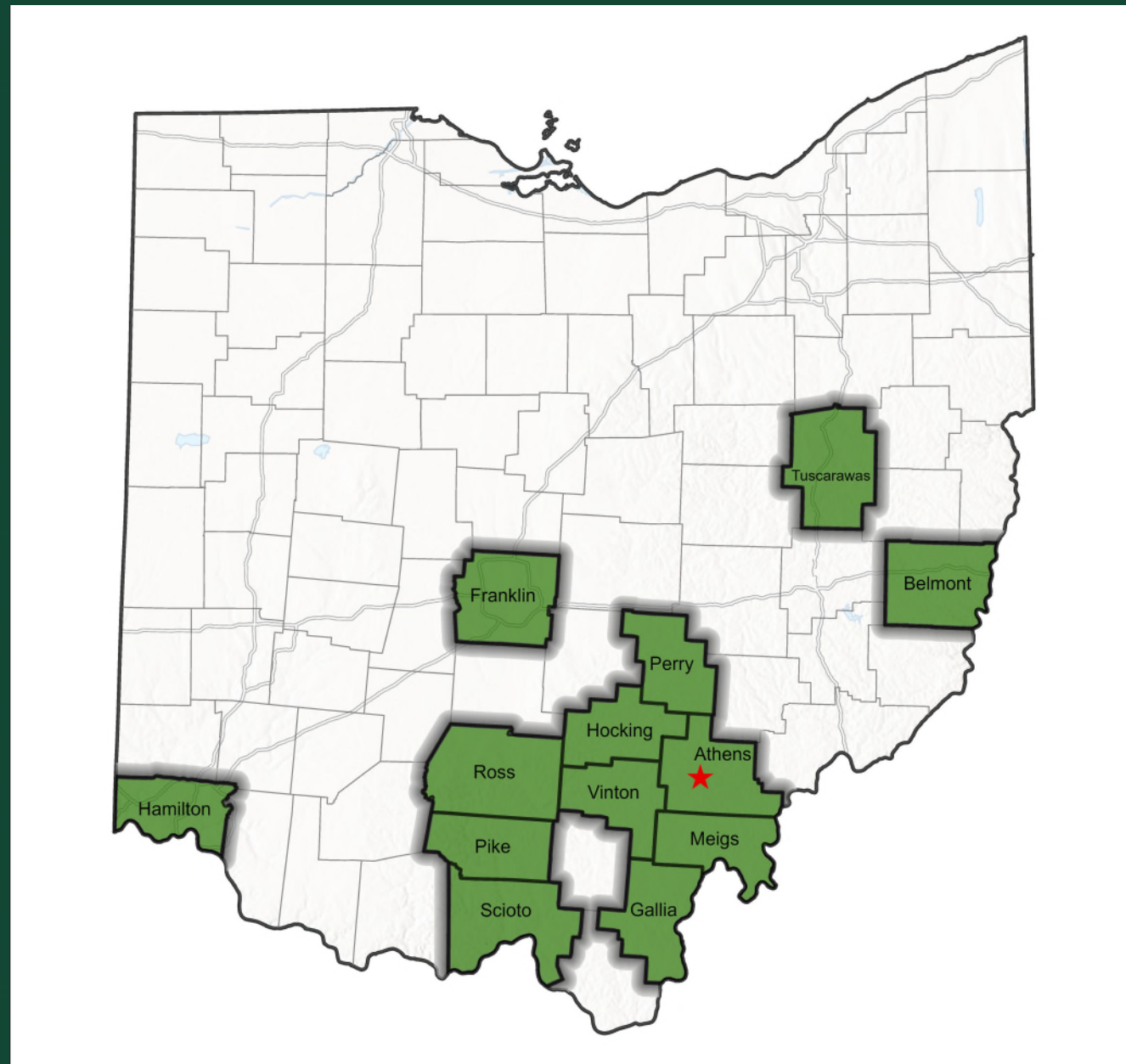
# Ohio Environment Education Fund (OEEF) grant– My Backyard Stream Program



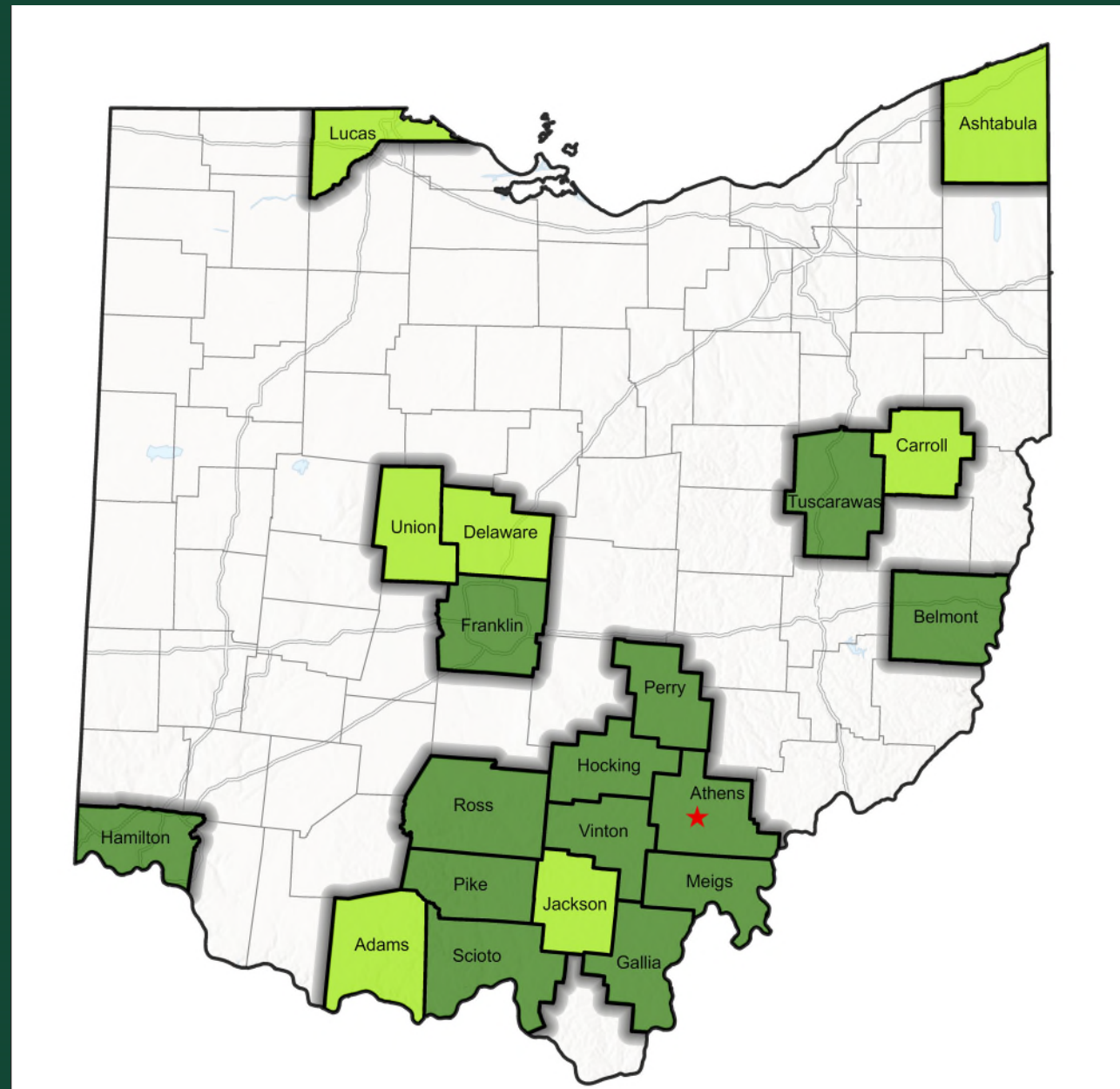
- To promote citizen science and volunteer monitoring in Ohio
- 15 collaborators – Water Quality Kits
  - 4 sets of materials in each kit, groups of up to 20 people
  - Chemical Water Quality – 5 in 1 test strips, conductivity sensor, calibration solution, thermometer
  - Biological Aquatic Organisms – macroinvertebrate dip net, LaMotte flash card, fish net, sorting tub, forceps, and magnifying viewer
  - Physical Habitat – Transparency tube, substrate caliper, stopwatch, and measuring tape
  - Content list and field collection sheets
- Trainings and streamside demonstrations for families and educators



# Map of collaborators



# Map of collaborators



# Instructional Videos

- <https://youtu.be/urayNxEN3z0>
- <https://youtu.be/7FUDPZw11mg>
- <https://youtu.be/0AINpLHkr3o>



# Thank you to our MBYS funders!



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