

# Relationship between aqueous and sediment chemistry and biological recovery across a gradient of AMD impairment

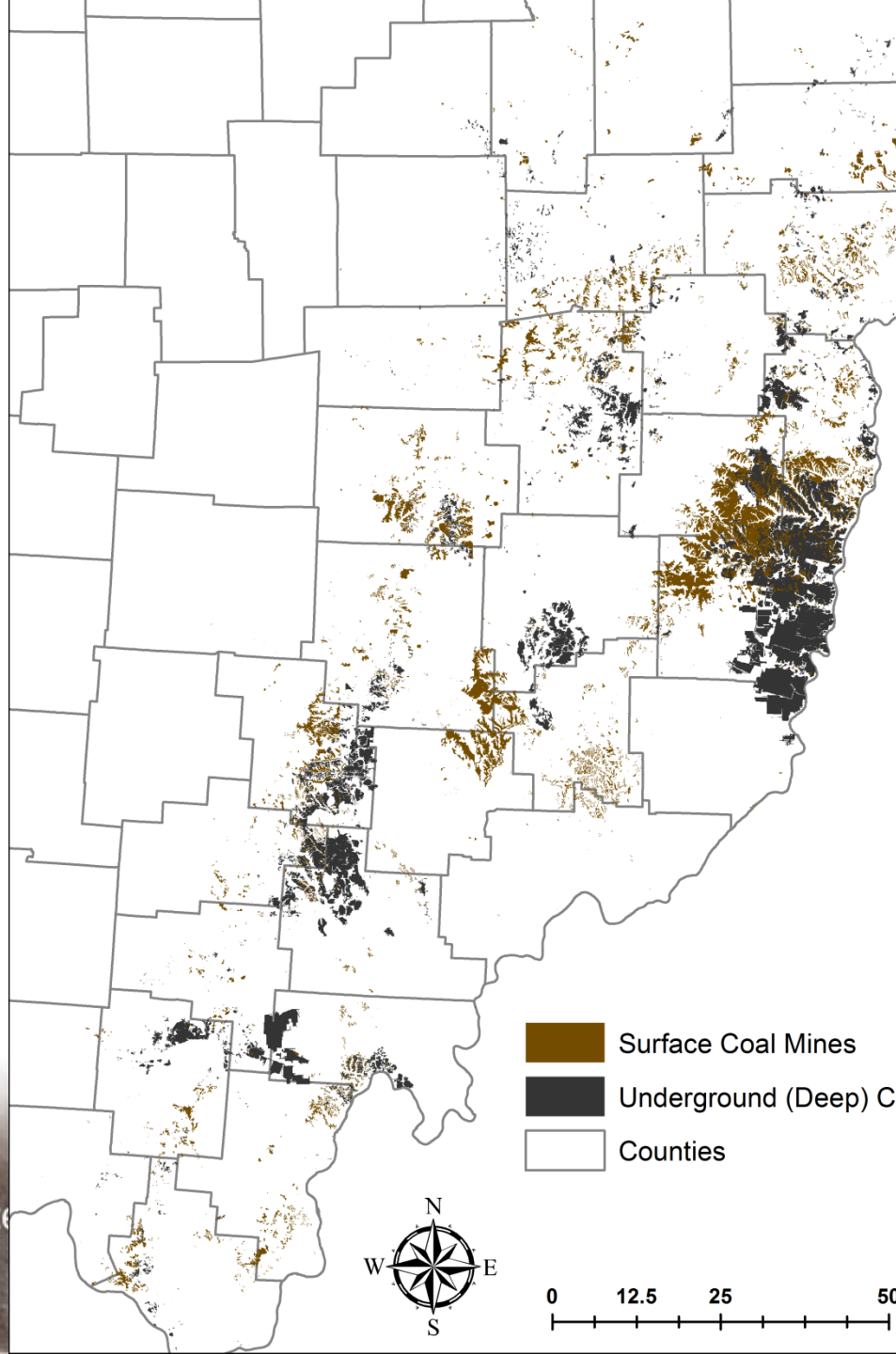
Dr. Natalie Kruse, Saruul Damdinbal  
Ohio University

The best student-centered learning experience in America

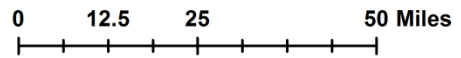


OHIO  
UNIVERSITY

The best student-co



- Surface Coal Mines
- Underground (Deep) Coal Mines
- Counties



## Restoring Ohio's Watersheds

Coal mining and agriculture have taken their toll on the pristine waterways of Ohio. Abandoned mine drainage (AMD), pesticides, fertilizers, erosion, and livestock waste seep into rivers and streams disrupting the delicate balance of their ecosystems. This site compiles and tracks changes in Ohio's watersheds to measure the success of ongoing reclamation efforts.

26,309

Samples Collected Since January 1, 1995

Acid Mine Drainage

Livestock Waste

OHIO

2

1

Huff Run

Monday Creek

inset 1

Sunday Creek

Leading Creek

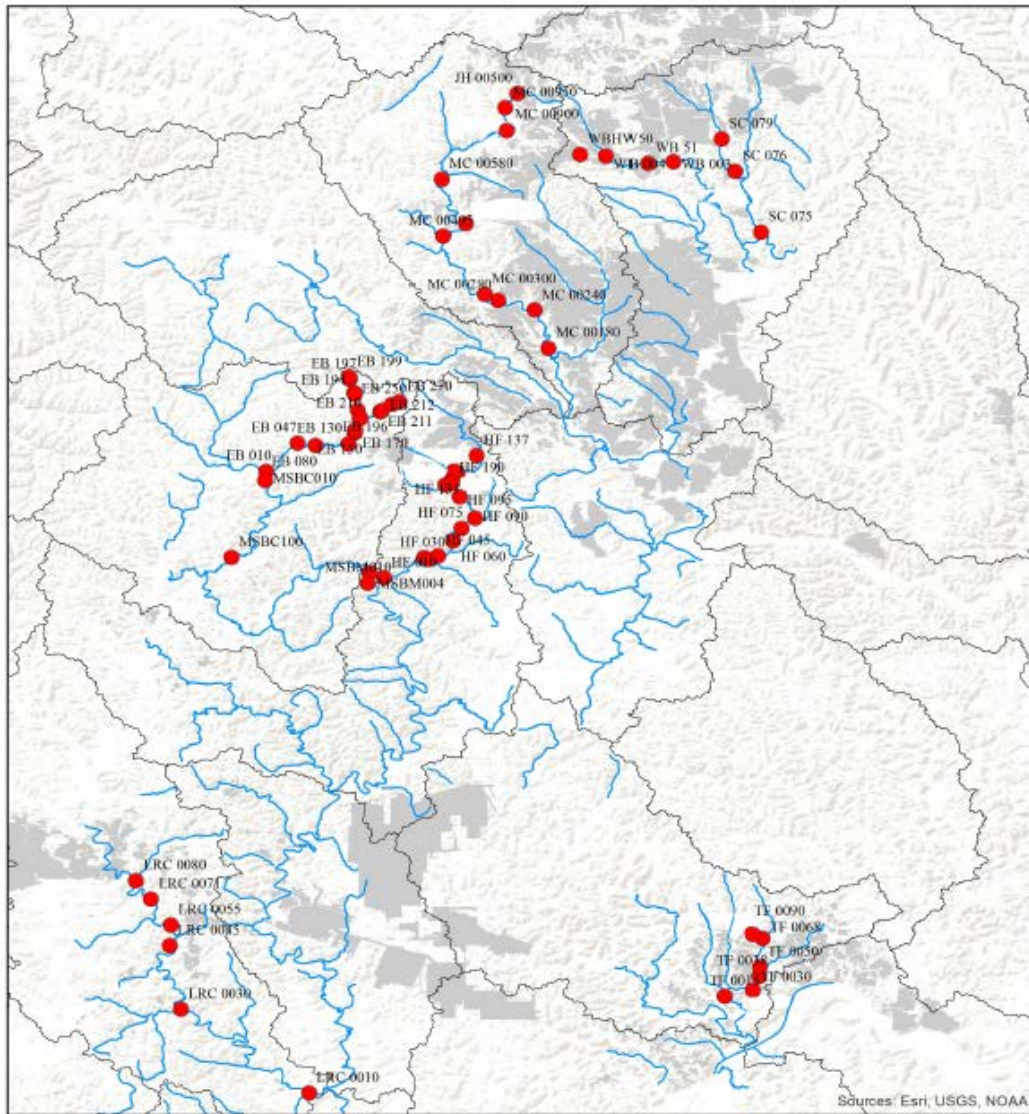
Raccoon Creek

inset 2

# Effect of Metals on Biology??

- Past data suggests some aqueous metals are negatively correlated with macroinvertebrate health
- Little suggestion on the role of sediment metals

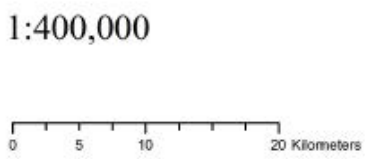
# Study Sites



62 sites across a gradient of impairment

All have aqueous and sediment chemistry measurements and over 5 years of macroinvertebrate assessment

- Legend**
- Sampling sites
  - Streams
  - Watershed divisions
  - Underground mining
  - World Terrain Base



**OHIO**  
UNIVERSITY

# Zones of Recovery

- Unimpaired
- Recovered
- Transition
- Impaired

# Aqueous Chemistry

The best student-centered learning experience in America



OHIO  
UNIVERSITY

# Test of Similarity Between Zones of Recovery

Parameters: 2014 - 2015	pH field	Conduct	Acidity	Alkalinity	ORP	TDS	TSS	Sulfate	Al	Ca	K	Mg	Mn	Fe	Na
P-value (Significance):	0.0059	0.0215	0.02629	0.06037	0.2499	0.0093	2.744e-05	0.0005475	3.451e-07	1.359e-05	0.2051	0.0339	1.256e-06	0.008147	0.005826
Different in 4 zones:	differs	differs	differs			differs	differs	differs	differs	differs		differs	differs	differs	differs
Similar in 4 zones:				same	same						same				

The best student-centered learning experience in America



**OHIO**  
UNIVERSITY



# pH by Impairment Zone

Creek ● East Branch ● Hewett Fork ● Little Raccoon Creek ● Monday Creek ● Raccoon Creek ● Sunday Creek ● Thomas Fort

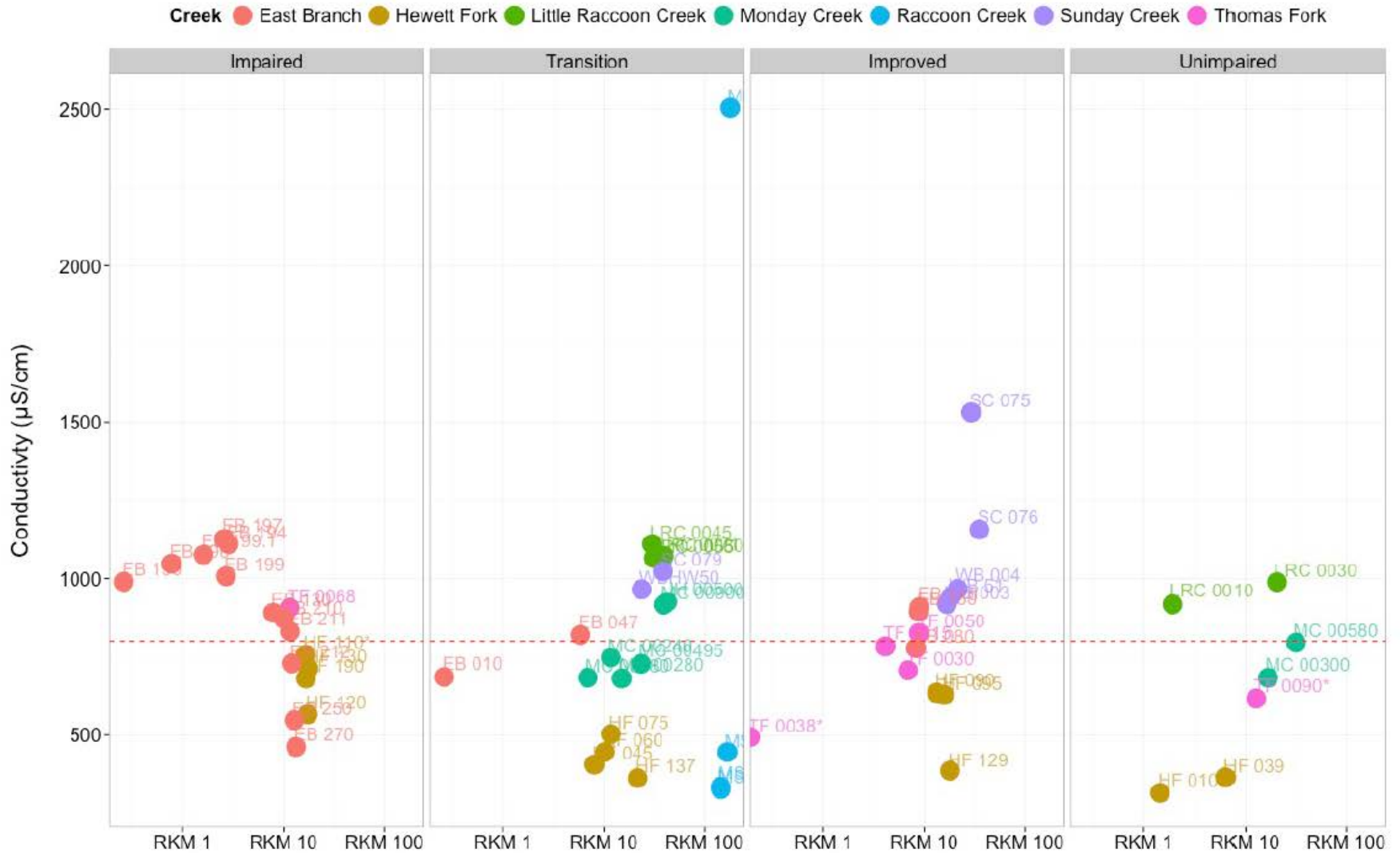


The best student-centered learning experience in America



OHIO  
UNIVERSITY

# Conductivity by Impairment Zone



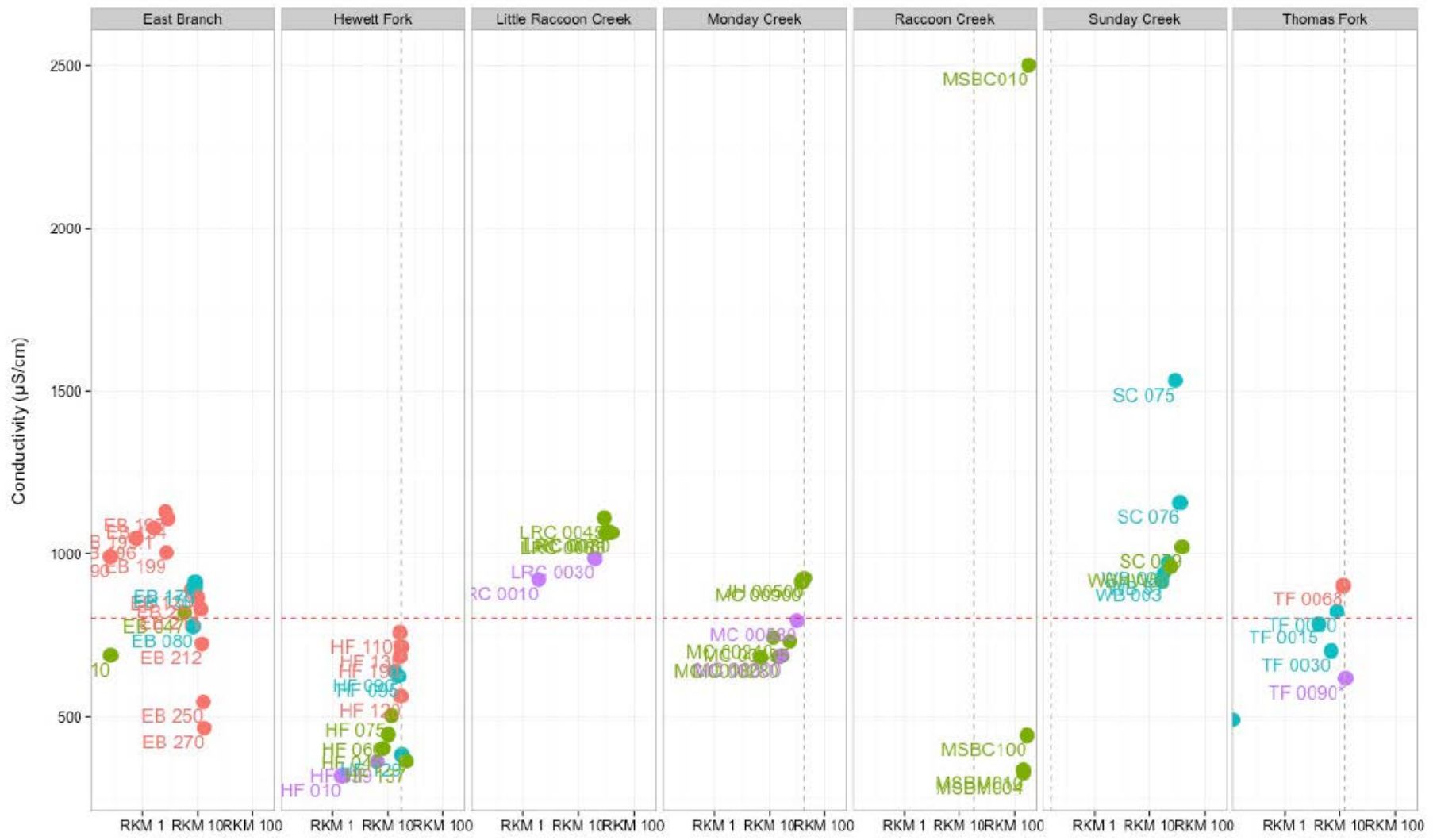
The best student-centered learning experience in America



**OHIO**  
UNIVERSITY

# Conductivity by Watershed

ImpairmentZone ● Impaired ● Transition ● Improved ● Unimpaired



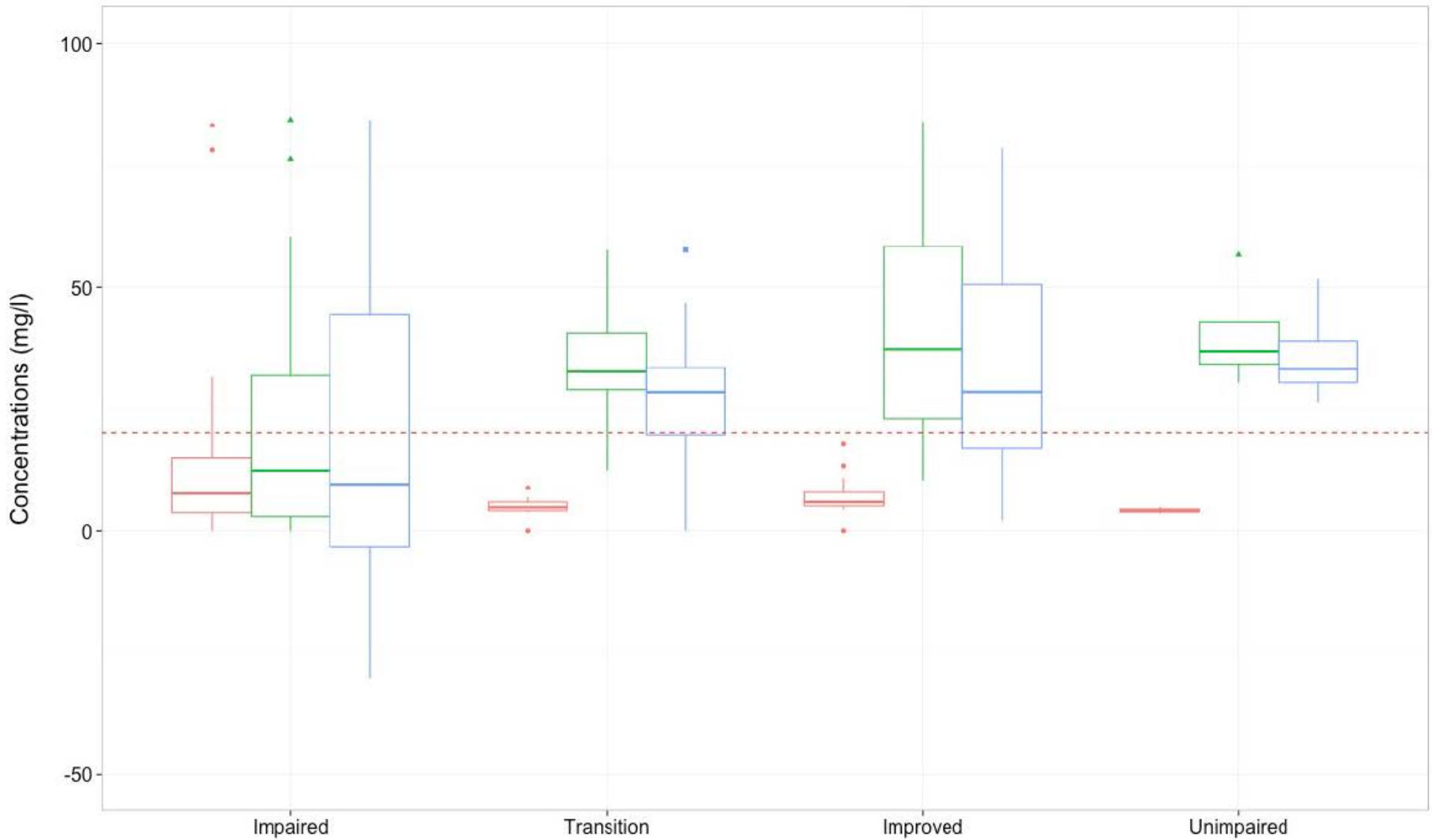
The best student-centered learning experience in America



OHIO UNIVERSITY

# Acidity and Alkalinity by Impairment Zone

variable Acid\_2015 Alk\_2015 NetAlk\_2015



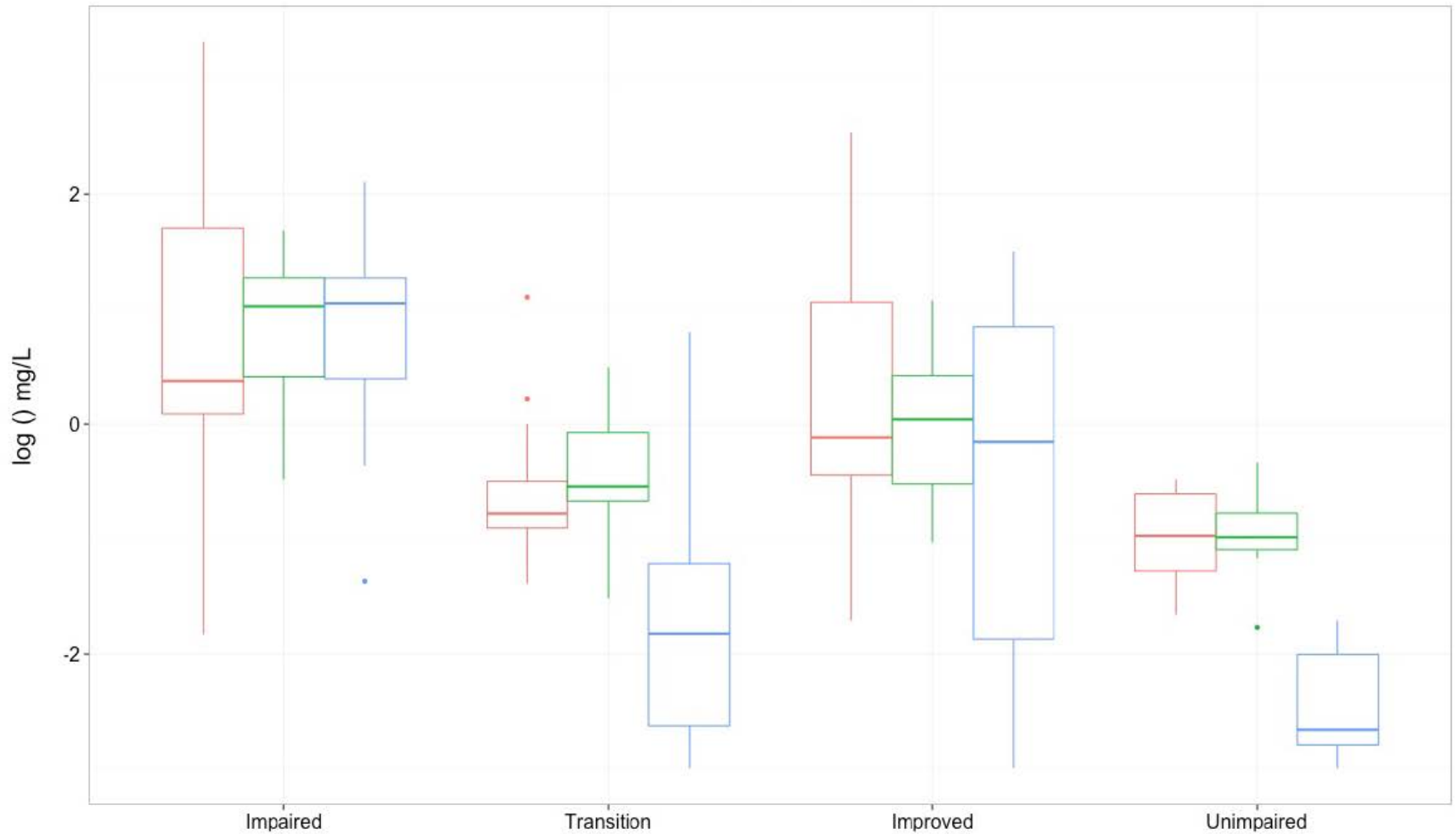
The best student-centered learning experience in America



OHIO  
UNIVERSITY

# Metals by Impairment Zone

variable Fe\_2015 Mn\_2015 Al\_2015



The best student-centered learning experience in America

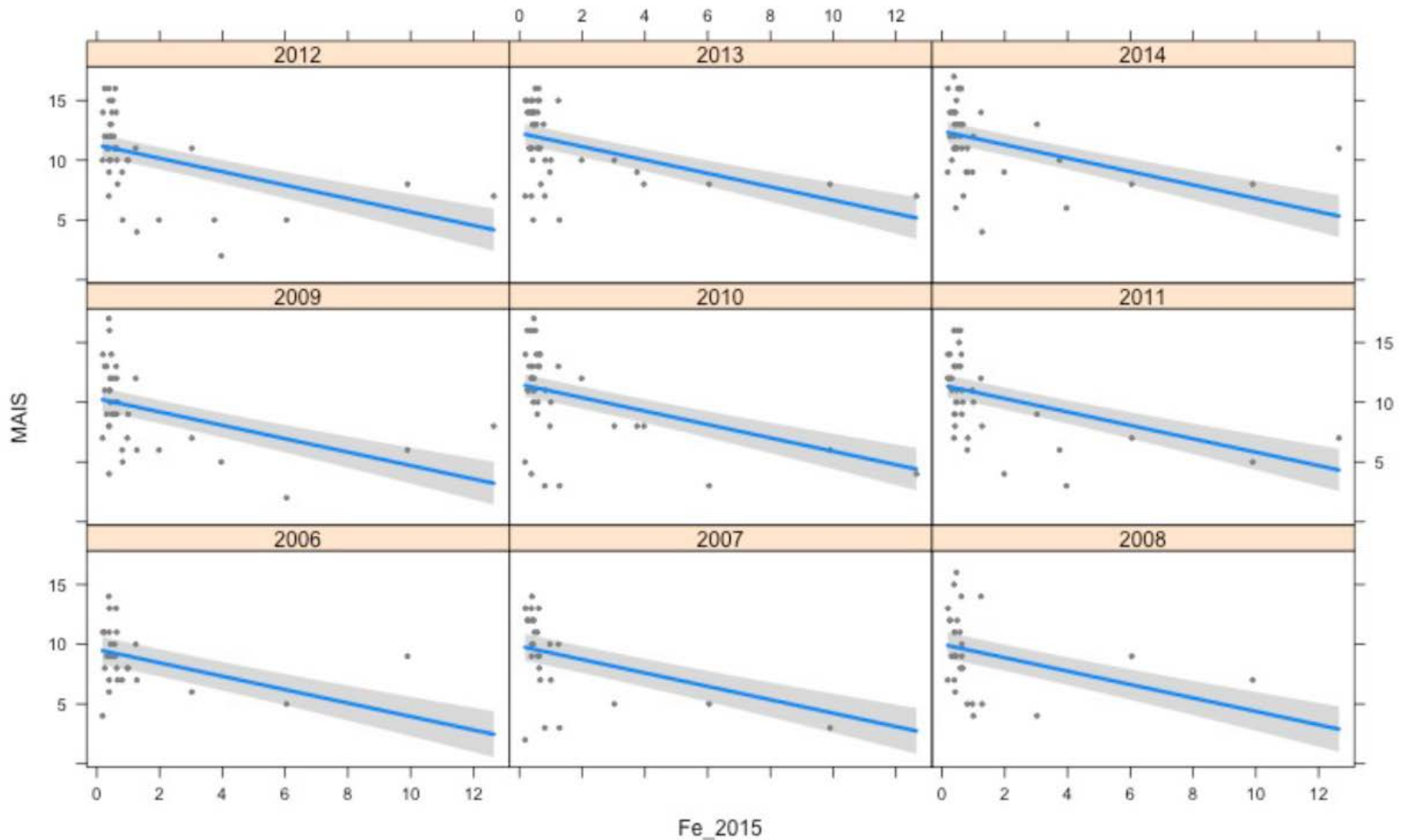


OHIO  
UNIVERSITY

# Aqueous Chemistry vs. Macroinvertebrates

- Statistically significant relationships between Fe, Al, Mn, and Acidity with MAIS (Macroinvertebrate Aggregate Index for Streams) metric

# Iron vs MAIS

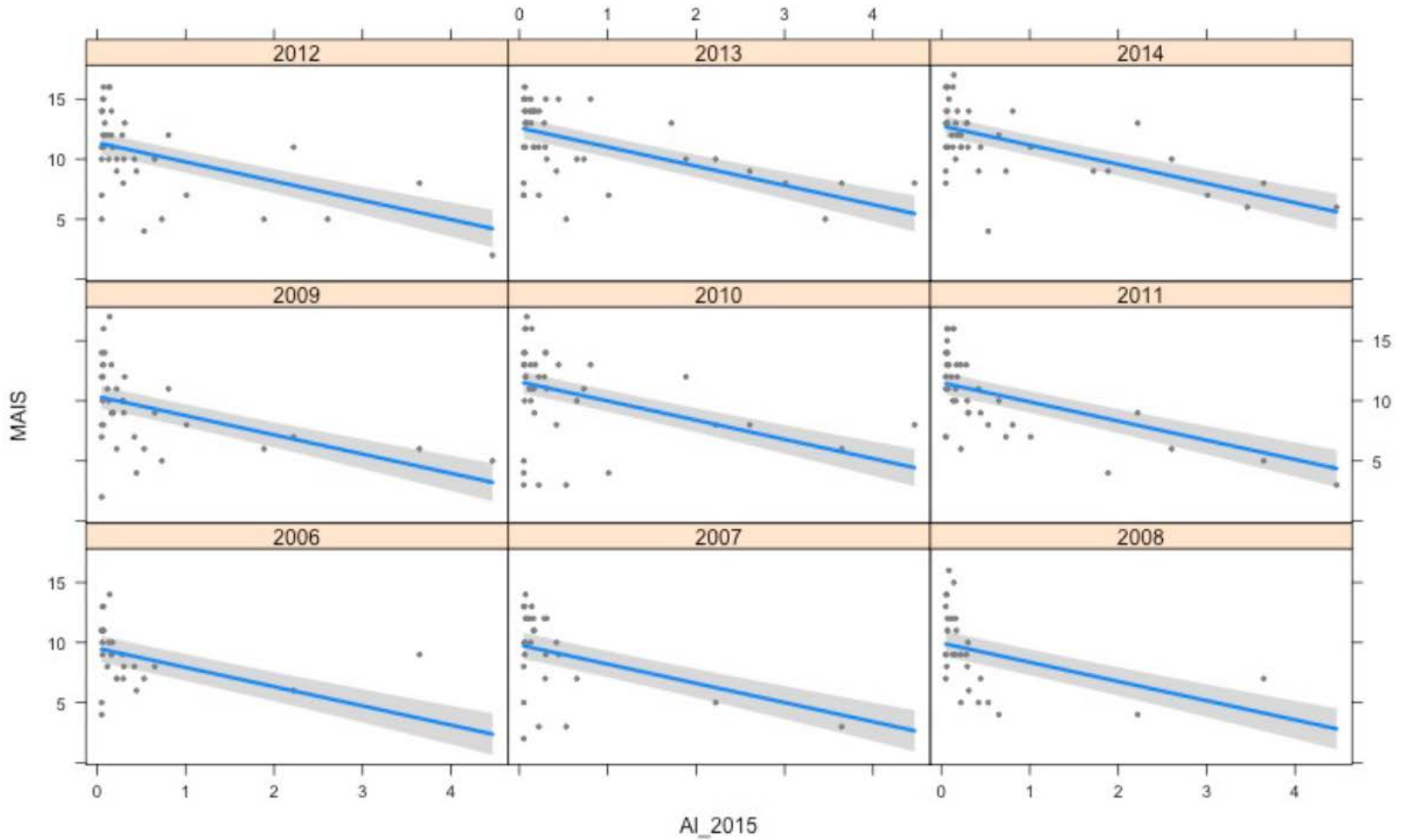


The best student-centered learning experience in America



**OHIO**  
UNIVERSITY

# Aluminum vs. MAIS



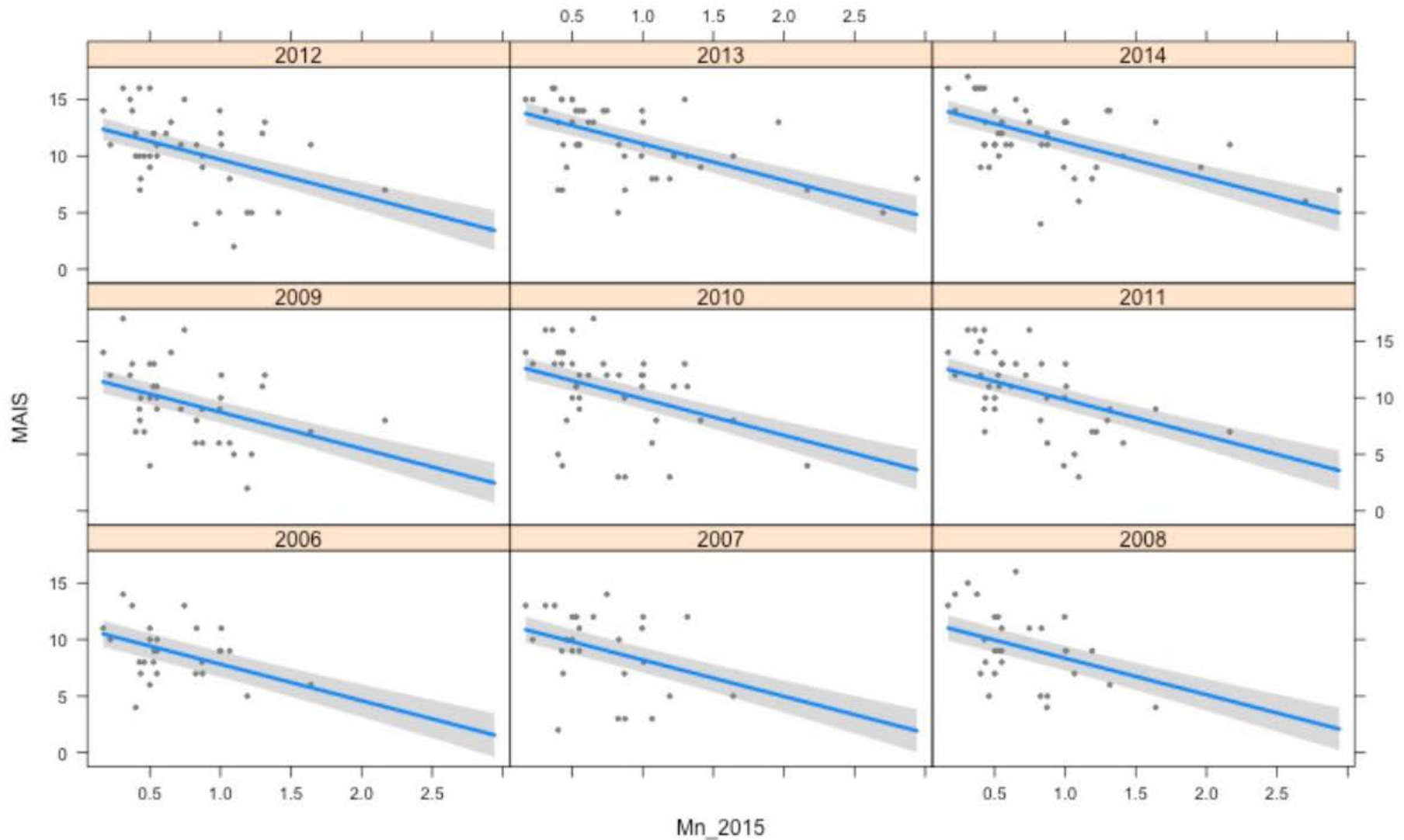
The best student-centered learning experience in America



**OHIO**  
UNIVERSITY



# Manganese vs. MAIS

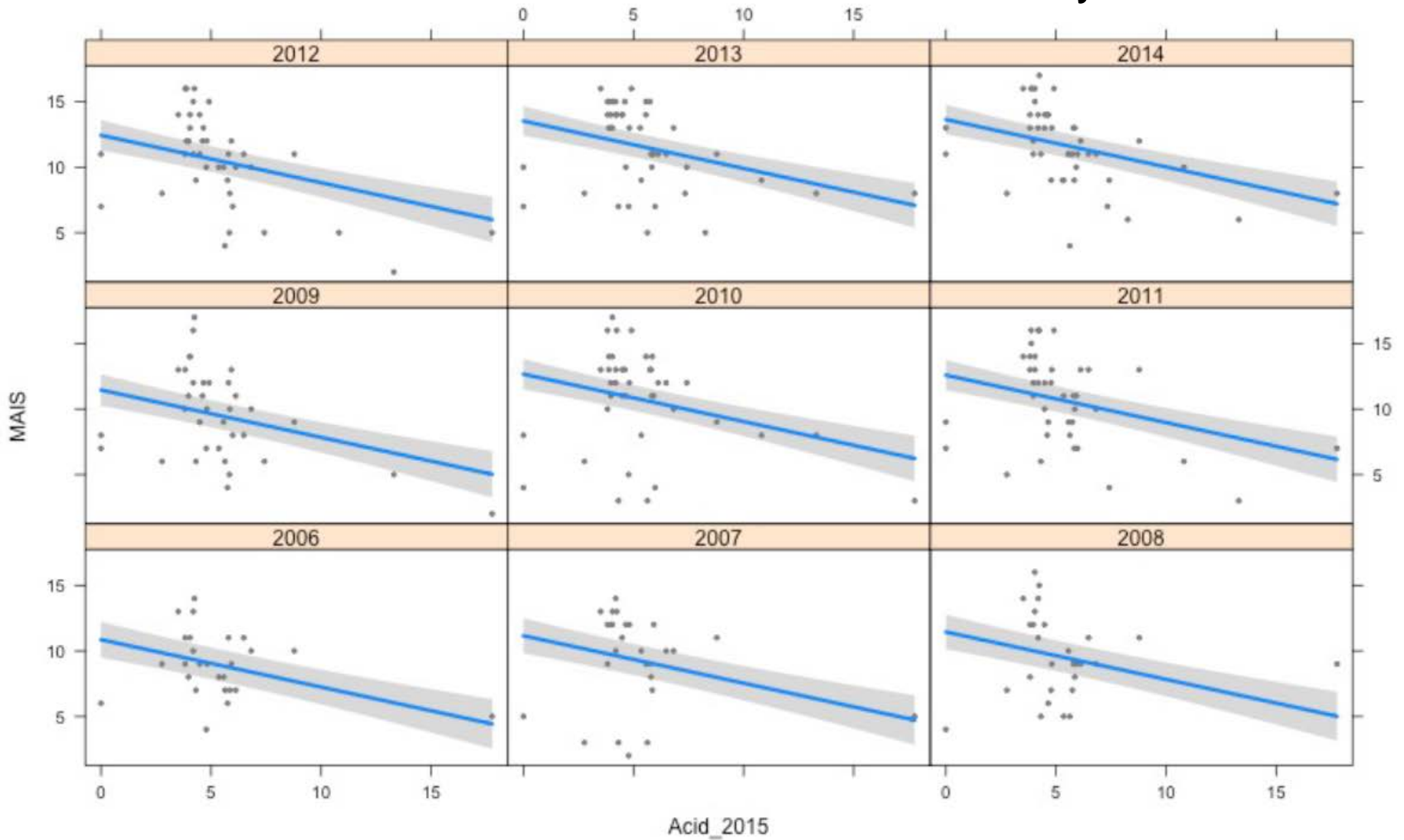


The best student-centered learning experience in America



**OHIO**  
UNIVERSITY

# Acidity vs. MAIS



The best student-centered learning experience in America



**OHIO**  
UNIVERSITY

# Sediment Chemistry

The best student-centered learning experience in America



**OHIO**  
UNIVERSITY

# Test of Similarity Between Zones of Recovery

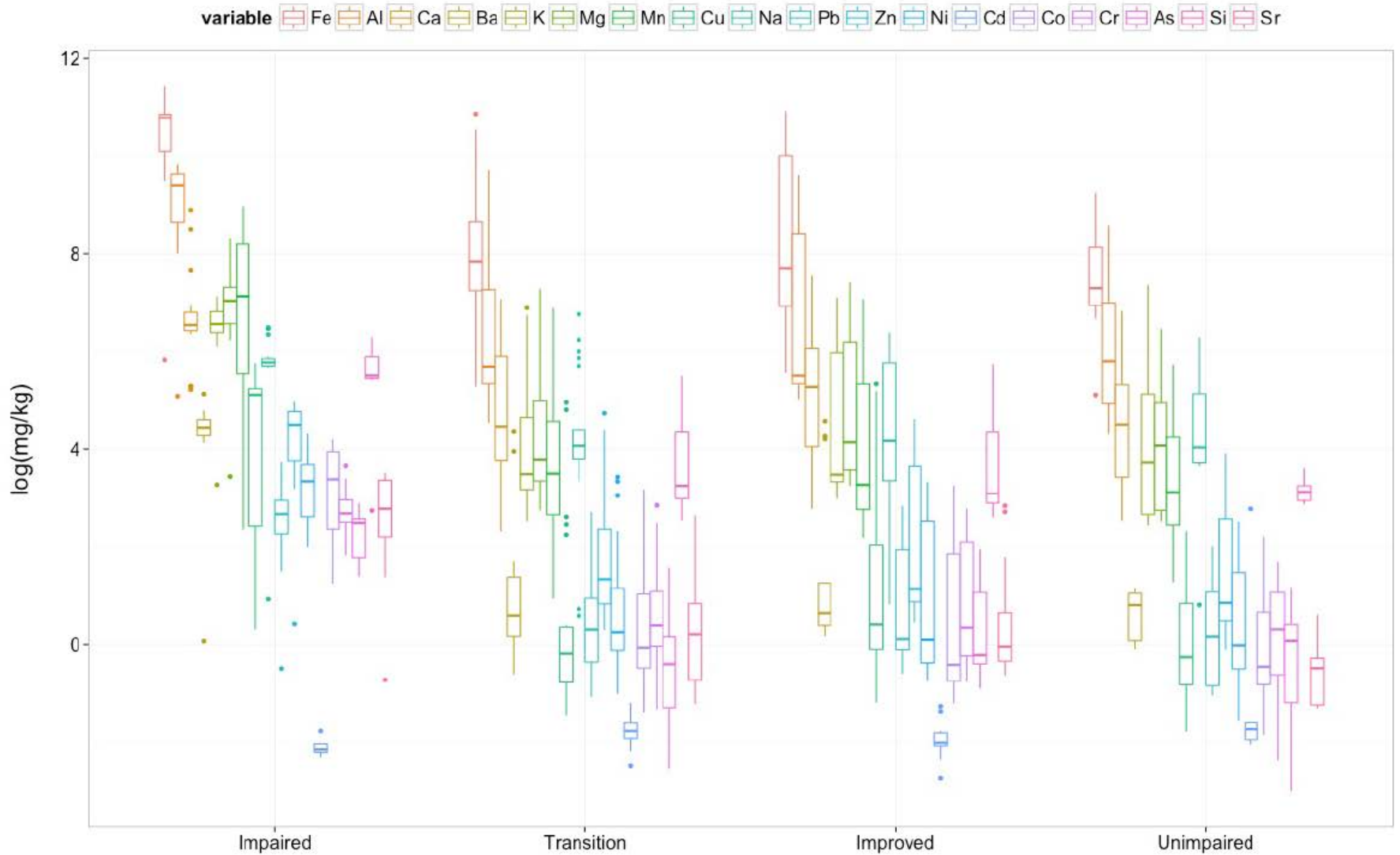
Parameters	Al	Ba	Ca	Co	Cr	Cu	Fe	K	Mg	Mn	Na	Pb	Ni	Si	Sr	Zn
P-value:	0.000129 3	0.000242 8	0.000898 5	1.64e- 05	1.249e- 05	7.05e- 06	0.000101 1	0.000494 8	5.668e -05	9.547e -05	0.0160 8	3.032e -05	3.642e -05	0.000583 7	0.00013 9	0.000185 2
Different in 4 zone:	differs	differs	differs	differs	differs	differs	differs	differs	differs	differs	differs	differs	differs	differs	differs	differs
Similar in 4 zone:	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

The best student-centered learning experience in America



**OHIO**  
UNIVERSITY

# Metals by Impairment Zone



The best student-centered learning experience in America

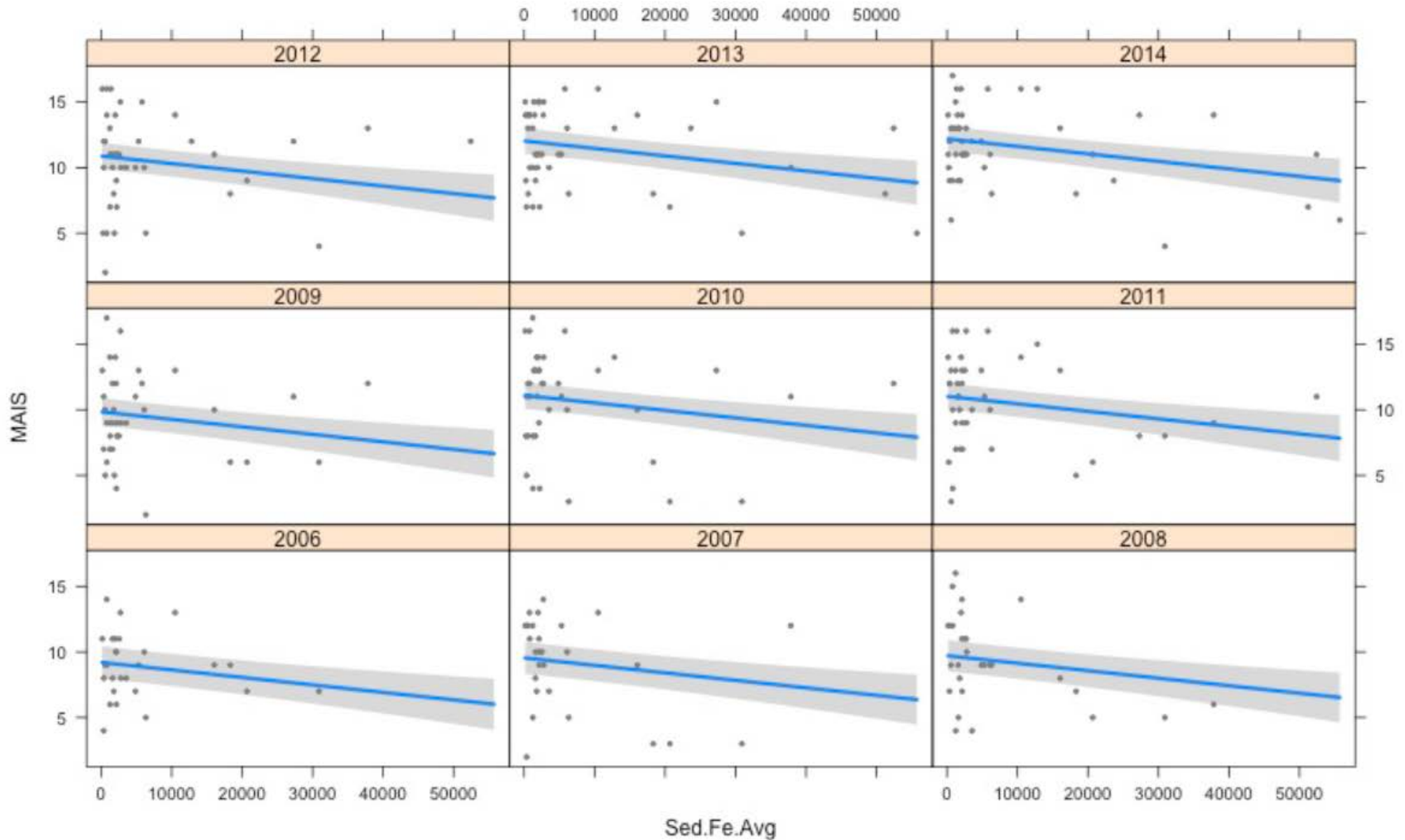


OHIO  
UNIVERSITY

# Sediment Chemistry vs. Macroinvertebrates

- Statistically significant relationships between Fe, As, Mn, Cu, and Ca with MAIS (Macroinvertebrate Aggregate Index for Streams) metric
- Mn, Cu, Ca regressions are nearly flat, so the relationship isn't suggestive

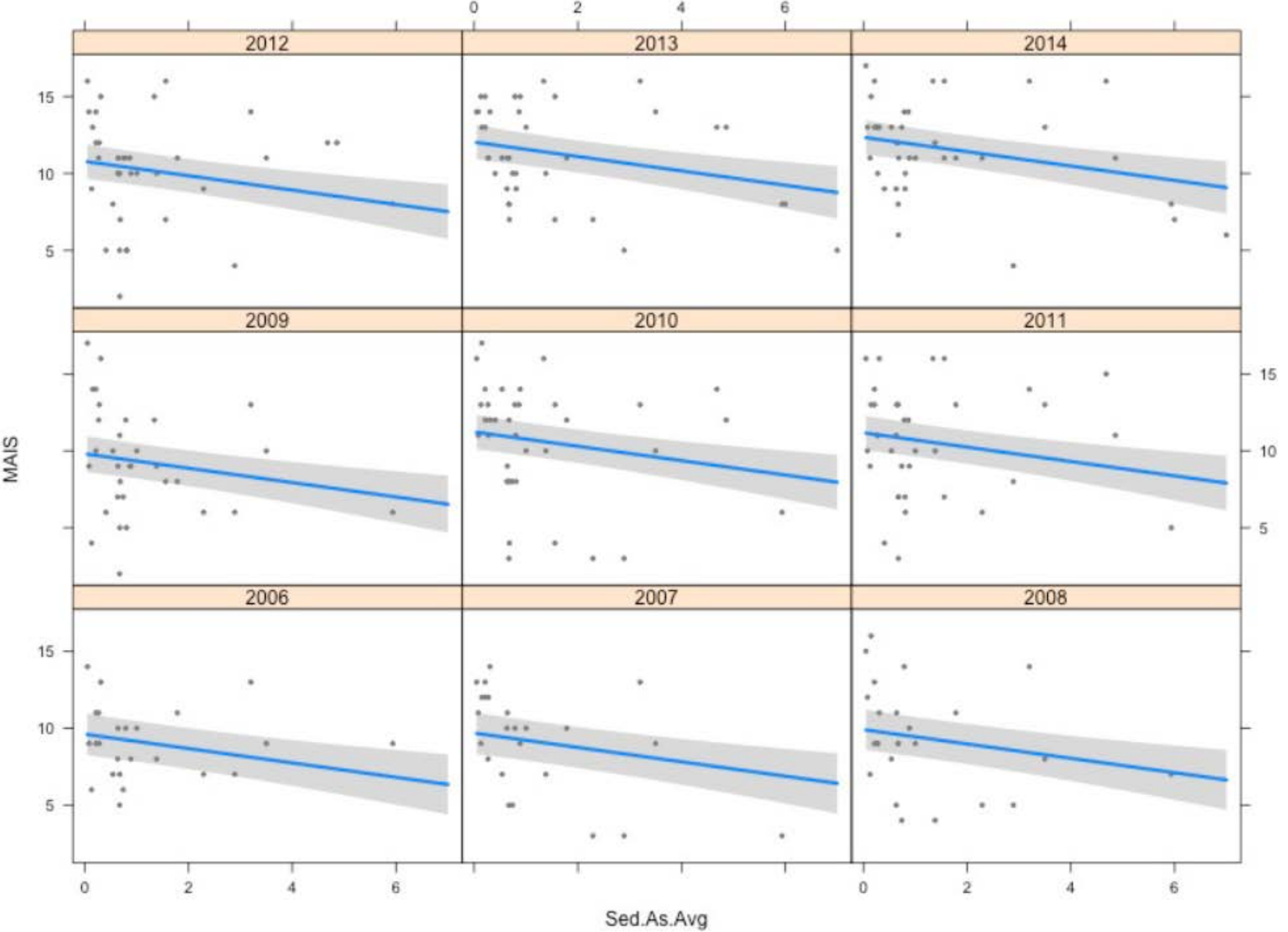
# Sediment Iron vs. MAIS



The best student-centered learning experience in America



# Sediment Arsenic vs. MAIS

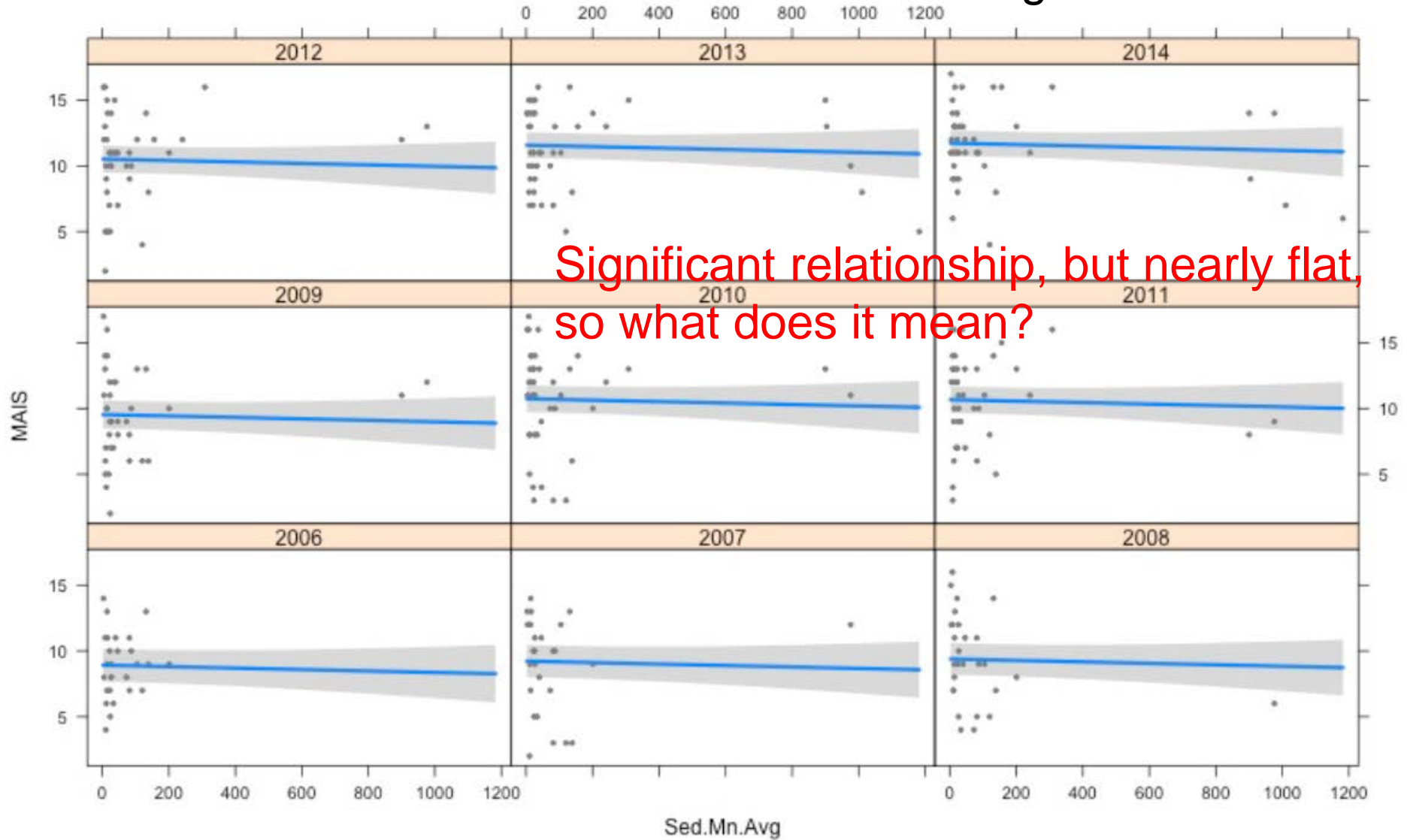


The best student-centered learning experience in America





# Sediment Manganese vs. MAIS

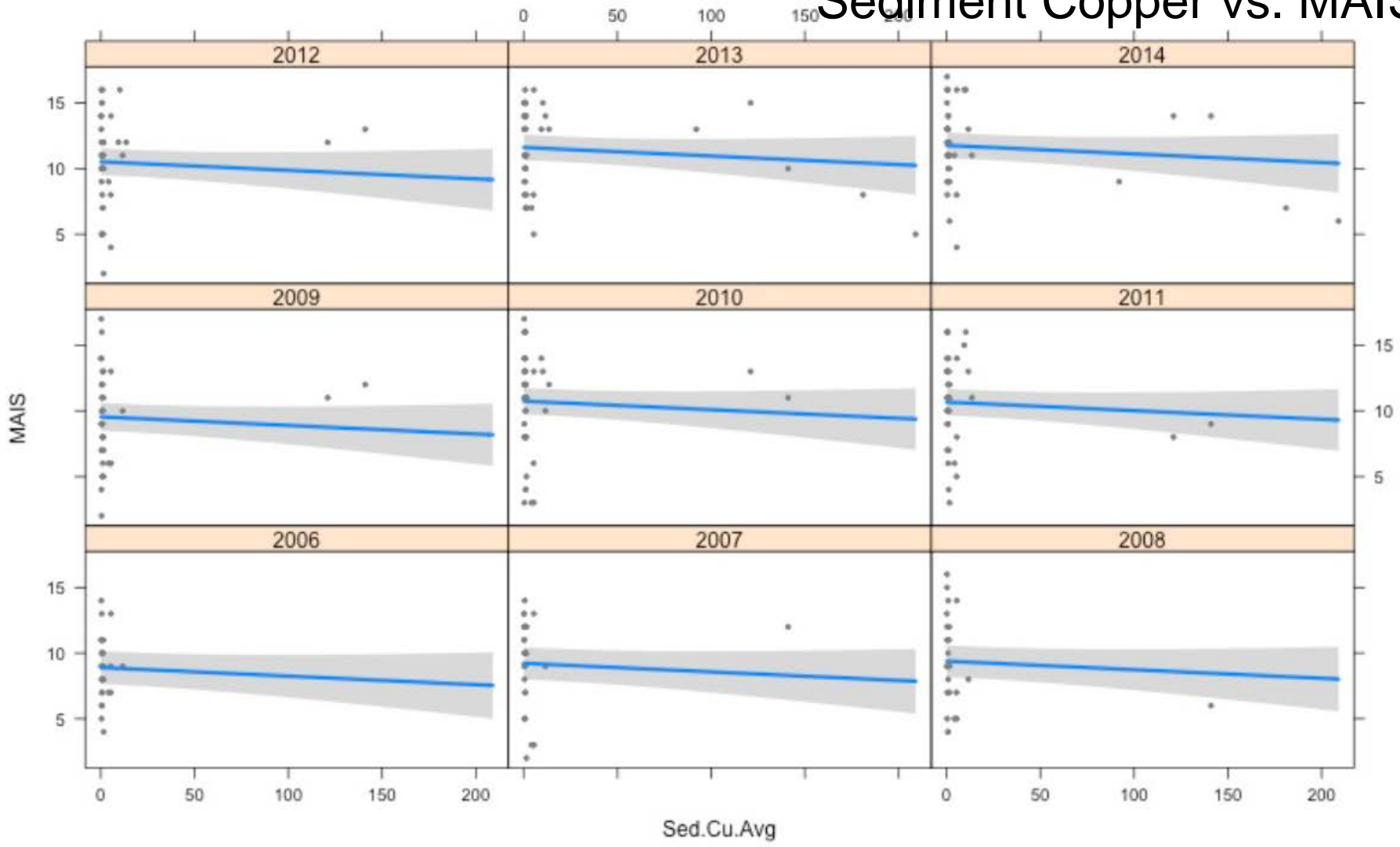


The best student-centered learning experience in America



OHIO  
UNIVERSITY

# Sediment Copper vs. MAIS

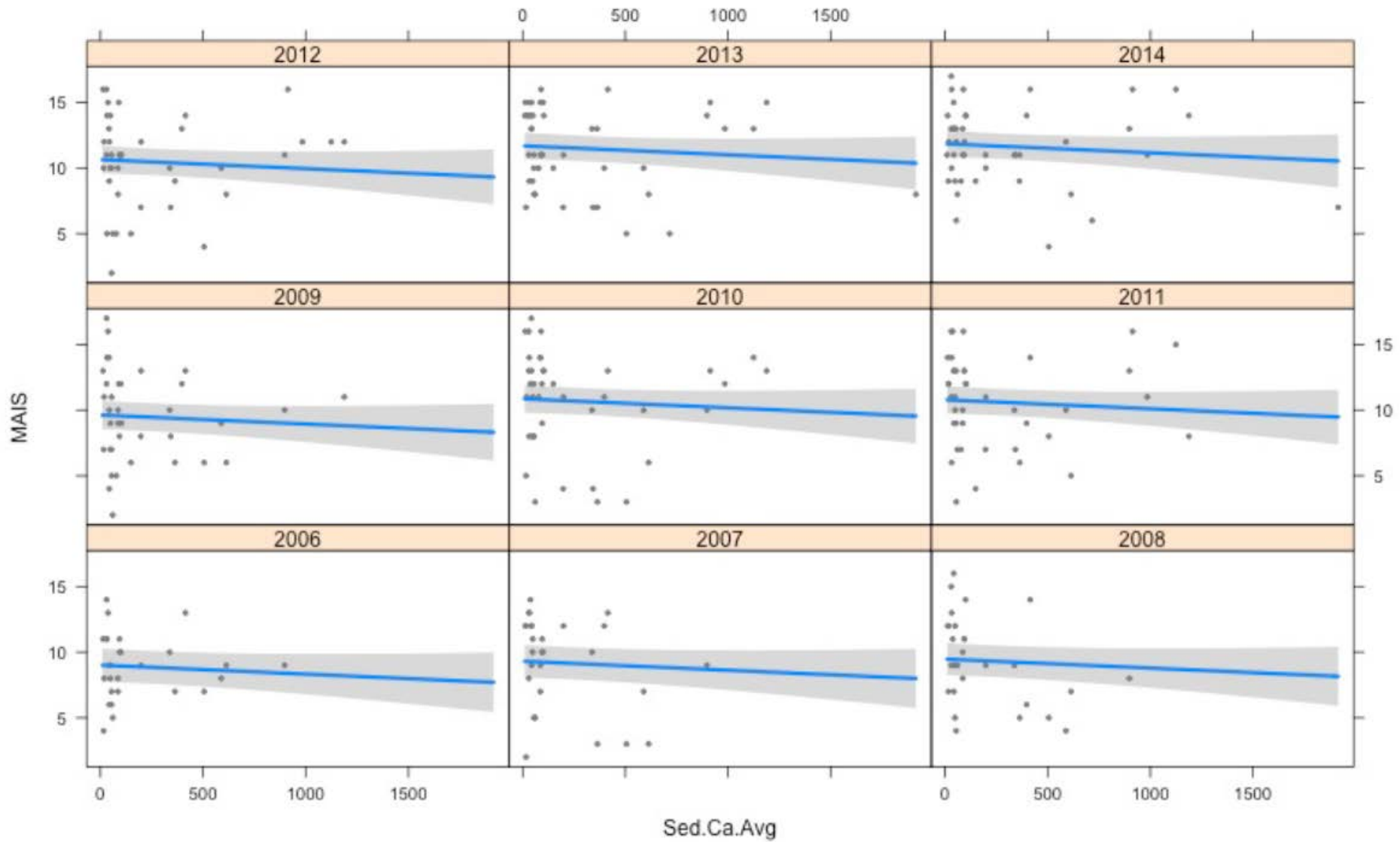


The best student-centered learning experience in America



**OHIO**  
UNIVERSITY

# Sediment Calcium vs. MAIS



The best student-centered learning experience in America



**OHIO**  
UNIVERSITY

# Conclusions

- Some aqueous parameters are statistically similar between zones of recovery, while no sediment chemistry parameters are similar
- Strongest relationship between aqueous Fe, Al, Mn, and acidity with MAIS
- Strongest relationship between sediment Fe and As with MAIS

# Conclusions, cont.

- Continued focus should remain on aqueous chemistry
- Sediments are the sink for metals – can't ignore them
- Sediment Fe and As have consistently been related with lower MAIS scores
  - They can co-precipitate
  - Could be habitat alteration, food quality, or binding of N and P rather than toxicity

# Thank you!



OHIO  
UNIVERSITY

Voinovich School of  
Leadership and Public Affairs



The best student-centered learning experience in America



OHIO  
UNIVERSITY